

## Review of Current Language Assessments [Draft]

<i>Assessment</i>	<i>Company(s)</i>	<i>Format</i>	<i>Skills/Level Measured</i>	<i>Age Group</i>	<i>Availability</i>	<i>Other Assessment Issues</i>
DIALANG	DIALANG	Internet	All levels of proficiency  Reading Writing Listening Grammar Vocabulary	Any age	Public domain  Free of charge	<ul style="list-style-type: none"> <li>• Diagnostic language tests in 14 European languages</li> <li>• Gives user feedback on performance</li> </ul>
LangNet	The National Portal for Language Resources	Internet	All levels of proficiency  Students  Reading Skills	Student Learners	Free of charge	<ul style="list-style-type: none"> <li>• Available in Arabic, Chinese (Mandarin), Persian/Farsi, Spanish, Uzbek.</li> <li>• A self-assessment tool that teachers can offer their students as a supplemental instrument to learning. Students take the self-assessment test to find out their proficiency level</li> <li>• LangNet then tailors a Learning Plan to their needs.</li> <li>• LangNet is an</li> </ul>

						integrated learning support system, enabled by a comprehensive Web-based search and retrieval system
English Language Development	AIR	Paper-based Speaking component is tape mediated	Limited proficiency Reading Writing Listening Speaking	Student Learners	May, 2003 (field testing)  Not available for public purchase	
CAL – Computerized Oral Proficiency Instrument (COPI)	Center for Applied Linguistics	Internet Computer-Adaptive	Can be tailored to examinee proficiency level	Any age	Not yet operationalized	<ul style="list-style-type: none"> <li>• Available for Arabic, Chinese, and Spanish.</li> <li>• Building on activities in oral proficiency assessment sponsored by the National Capital Language Resource Center (NCLRC), the Center for Applied Linguistics.</li> <li>• The COPI is envisioned to be the next generation of the Simulated Oral Proficiency Interview (SOPI), a tape-mediated foreign language speaking test.</li> </ul>

						<ul style="list-style-type: none"> <li>The COPI allows examinee choice in the following aspects: thinking and response time, speaking functions and topics, level of task difficulty, and language of directions. The COPI also enables the rater to "rewind" or "fast-forward" an examinees' response with a single click, and easily navigate from one task to another, or from one examinee to the next.</li> </ul>
LARCstar	Language Acquisition Resource Center-San Diego State University	Internet	Oral Language Skills	Student Learners	Available Public domain	<ul style="list-style-type: none"> <li>Used as a set of web pages and C++ scripts which allow faculty to construct online speech tests.</li> </ul>

NAEP Foreign Language	AIR & ETS	Oral assessment (printed script)	All levels of proficiency  Reading - AIR Speaking - AIR Writing - ETS Listening - ETS	12 <sup>th</sup> Grade	October, 2004	<ul style="list-style-type: none"> <li>• Main assessment is of Spanish proficiency.</li> <li>• Background instruments assess Chinese, French, German, Japanese, Russian, and Spanish</li> </ul>
Language Screener Background Questionnaire (LSBQ)	AIR	Paper Internet PDA	Reading Writing Listening Speaking	Student Learners	In development	<ul style="list-style-type: none"> <li>• 60 item background survey in class and out of class. A self-assessment instrument set of “can do/can’t do” questions. Based on ACTFL standards and ETS instruments</li> </ul>
Language Screener	AIR	Paper Internet PDA	Student Learners  Reading Writing Listening Speaking	Student Learners	In development	<ul style="list-style-type: none"> <li>• Available in Chinese, French, German, Japanese, Spanish, and Russian</li> <li>• 15 item objective test that validates the self-report data from the LSBQ. Multiple-choice</li> </ul>

<p>LARC- Computerized ACTFL-based Screening Tool (CAST)</p>	<p>Language Acquisition Resource Center- San Diego State University, Brigham Young University, Center for Applied Linguistics, Defense Language Institute</p>	<p>Internet</p>	<p>Basic Oral Skills</p>	<p>Professional Adults</p>	<p>In development</p>	<ul style="list-style-type: none"> <li>• For individuals preparing to enter professional programs in international relations, business, translation and interpretation, government work, or the foreign language teaching profession</li> <li>• Developed as a pre-OPI assessment</li> </ul>
<p>LARC- d- VOCI/EXIGE Exams (Video Oral Communication Instrument)</p>	<p>Language Acquisition Resource Center- San Diego State University, Center for International Business Education and Research (CIBER)</p>	<p>Internet</p>	<p>All levels of proficiency  All ages  Oral Skills</p>	<p>Professional Adults  Can tailor to all ages</p>	<p>Currently available to the public, but only with video component, not digital audio</p>	<ul style="list-style-type: none"> <li>• Available in Arabic, Chinese, ESL, French, German, Korean, Russian, and Spanish</li> <li>• The current test format first questions test-takers via digital video prompts on CD-ROM, and then enables users to submit their responses as digital audio recordings.</li> <li>• The version of the d-VOCI currently in development will enable test questions to be delivered online.</li> <li>• The users will be able to record their answers digitally while online.</li> </ul>

						<ul style="list-style-type: none"> <li>In both formats, answers that are saved directly onto the computer's hard-drive may be emailed to a trained evaluator at any local or remote location.</li> </ul>
The American Council on Teaching of Foreign Language (ACTFL): The Oral Proficiency Interview (OPI)	ACTFL	<p>Oral assessment</p> <p>Face-to-face or telephonic interview</p>	<p>Professional Adults</p> <p>All levels of proficiency</p> <p>Functional Speaking ability</p>	Adults	<p>Available</p> <p>\$115</p>	<ul style="list-style-type: none"> <li>Standardized method of measuring how well a person speaks a language by comparing his or her performance of specific language tasks with the criteria outlined in the ACTFL Proficiency Guidelines-Speaking</li> <li>The ACTFL OPI is widely used to establish levels of language competence for purposes such as teacher certification, qualification for a special job, student placement in language and international business programs.</li> <li>Through a carefully structured, tape-recorded interview that can last from 10 to 30</li> </ul>

						minutes, a trained OPI tester elicits a ratable sample of speech from an individual.
Test of English as a Foreign Language (TOEFL)	ETS	Paper-based or Computer-based	Non-native speakers in a college setting  Listening comprehension, structure and written expression, reading and writing	High school seniors & above	Available \$110 Completed 6 times/year	<ul style="list-style-type: none"> <li>Evaluates English proficiency of those whose native language is not English</li> </ul>
Test of Professional English (TOPE)	ETS & Beijing Topeak International Education Investment CO.	Paper-Based	Professional Adults  Listening Speaking Writing Reading	Adults	4 Times/year  Available in Early 2003	<ul style="list-style-type: none"> <li>Designed to assess all components of English required in daily business transactions</li> </ul>